| **Student Name:** Chanel Yuen Wah Lee |
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| **Motion:** THW ban social media for users under the age of sixteen. |
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| Student spoke for the duration of the specified time frame. | N/A | 1 | 2 | 3 | 4 | **5** |
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| Student accepted a point of information relevant to the topic. | **N/A** | 1 | 2 | 3 | 4 | 5 |
| Student offered a point of information. | **N/A** | 1 | 2 | 3 | 4 | 5 |
| Student’s argument is complete in that it has relevant Claims, supported by sufficient Evidence/Warrants, Impacts, and Synthesis. | N/A | 1 | 2 | **3** | 4 | 5 |
| Student argument reflects application of theory taught during class time. | N/A | 1 | 2 | **3** | 4 | 5 |
| Student’s rebuttal is effective, and directly responds to an opponent’s arguments. | **N/A** | 1 | 2 | 3 | 4 | 5 |
| Student ably supported teammate’s case and arguments. | **N/A** | 1 | 2 | 3 | 4 | 5 |
| Student applied feedback from previous debate(s). | N/A | 1 | 2 | **3** | 4 | 5 |
| Rubric  1 - Unobserved.  2 - Student attempt noted. Needs extended teacher support to properly execute skill.  3 - Student effort noted. Can execute skill with minimal teacher input and guidance.  4 - Student can execute skill with little to no prompting.  5 - Student can execute skill without prompting; exceeds expectations for a child of that level. | | | | | | |

| **Teacher comments:**  [Speeches today are aimed for as long as possible!]  **Opening**   * Interesting hook that children are very attached/dependent on their phone! * I like the nuance of “being glued to their phone”!   **Setup**   * I like that you signposted well, and flagged that you will run two arguments!   **Argument 1**   * On dangerous content, that is a correct argument to run! * Interesting example but children want to copy other people online eg jumping out of cars and so on! * You could explain more about how children are malleable, and can be affected negatively!   **Argument 2**   * Good point that screen time and so on can affect the children’s health! * That their eye-sight can get affected, and they may not be socially active sufficiently because they would stay home; this can affect mental health! * You could explain why this matters a lot e.g., why damaging children’s mental health can affect them for a lifetime!   **Style**   * We need to improve eye-contact a lot more! * We also need to speak louder with more confidence!   Good that you had a clear conclusion!  *We need to raise and accept POIs!*  **Speaking time:** 3:02 – this is better than last speech, growth here will be appreciated very much! |
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